

Literacy

I will listen for initial sound in words.
I will use pictures, symbols, words or letters to 'write' ideas.
I will talk about marks, pictures or symbols in the environment
I will talk about the marks made when drawing, writing and painting.
I will label objects/pictures with the initial sound.
I will begin to write the grapheme to the sound heard.
I will group symbols and letters so they look like words.
I will begin to segment sounds in simple words.
I will recognise my name in print.

Communication & Language

I will begin to understand 'why' and 'how' questions.
I will respond to instructions involving a two-part sequence.
I will use more complex sentences to link my thoughts.
I will use talk to connect ideas, explain what is happening and anticipate what might happen next.
I will begin to ask questions about why things happen and begin to give explanations.
I will use vocabulary that reflects the breadth of my experiences.
I will use a range of vocabulary by grouping and naming, exploring the meaning and sounds of new words.

EAD

I will identify and name primary colours.
I will explore colour mixing.
I will investigate secondary colours.
I will explore a range of materials to create pictures
I will begin to relate colours to moods and feelings.
I will develop techniques in using colours, pattern, line and shape.
I will develop an understanding of the role of an artist.
I will explore a range of artwork by famous artists.
I will develop an understanding that different media can be combined to create new effects

Mathematics

I will show an interest in shapes in the environment.
I will show an interest in shape by sustained construction activity or by talking about shapes or arrangements.
I will use shapes appropriately for tasks.
I will talk about the shapes of everyday objects.
I will match shapes in pictures and patterns.
I will use 2D shapes to create pictures and patterns
I will name some 2D shapes
I will talk about some of the features of 2D shapes

Art Attack



Extra-Curricular Learning Visits/Visitors

Visit to Bilston Art Gallery

PD

I will understand that equipment and tools have to be used safely.
I will use one-handed tools and equipment.
I will use simple tools to effect changes to materials.
I will handle tools, objects, construction and malleable materials safely and with increasing control.

Understanding the World

I will develop interest in different occupations, artists, illustrators, animators, multimedia artists.
I will begin to notice detailed features of objects in the environment.
I will talk about some of the things I have observed.
I will look closely at similarities, differences, patterns and change.
I will complete a simple program on a computer.

PSED

I will begin to respond to a range of experiences showing a range of feelings, views and opinions.
I will select and use resources independently
I will show confidence in asking adults for help when needed.
I will enjoy, welcome and value praise for what I have done.
I will confidently speak to others about interests and opinions.